



Children's School Success

CSS Update

Fall 2006

Children's School Success: An Experimental Study of an Early Childhood Education Model for Promoting School Readiness

The goal of the Children's School Success (CSS) project is to improve the educational outcomes for young children who are at risk for school failure because of poverty, disability, and linguistic differences (i.e., English Language Learners) in the United States. To accomplish this goal, we have developed a curriculum for preschool-aged children enrolled in Head Start, state Pre-Kindergarten programs, and private preschool programs. The CSS curriculum is based on the most current research about children's early learning and activities that promote the skills children need to be successful during the early elementary grades.

Focusing on academic skills, social competence, and individualization for children's specific learning needs, the CSS curriculum provides teachers and programs with a model for promoting early learning during one preschool year. The CSS project is conducting an experimental study at five national sites to evaluate the effects on children's learning during the preschool year and the enduring effects in kindergarten, first, and second grade.

Technically, children use learning skills to learn how to remember information in the long run. This is done by the body and some of the children's own experiences. Instead, through discussion, reading, and the body and participation in activities that support the process of learning of the concepts, skills, and more.



